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| **Subjects** | **Monday**  **2/24/2020 8:00 -2:20** | **Tuesday**  **2/25/2020 8:00 -2:20** | **Wednesday**  **2/26/2020 8:00 -2:20** | | **Thursday**  **2/27/2020 8:00 -2:20** | | **Friday**  **2/28/2020 8:00-2:20** |
| breaking-news[1] | **Come to school on time** | **Family Engagement**  **Every Tuesday**  **2:30-3:30** |  | | **Math Websites to visit**  [www.ixl.com](http://www.ixl.com) | |  |
| Reading and Writing Workshop | **Read** Fiction for 40-55 minutes and log it  **Writing-** Work on Publishing your Literary Essay | **Read** Fiction for 40-55 minutes and log it  **Reading Response-Reread “The Bracelet” and answer the question.**  What do you think of the treatment of Japanese American families during World War II? Explain using ROAR--**Loose Leaf** | **Read** Fiction for 40-55 minutes and log it .  **Reading Response-**  What does the simile “her face drooped like a wilted tulip” tell you about Laurie? **Use Loose Leaf- Use Paragraphs** | | **Read** Non-Fiction for 40-55 minutes and log it .  Choose your own thinking  stem, 2-4. **Use Sticky Notes**  **Vocabulary- Find the opposite of each word.**   1. shabby 2. alien 3. evacuated 4. dangling 5. abandoned | | **Read** Non-Fiction for 40-55 minutes and log it .  Choose thinking stem 3-6 **Use Sticky Notes** |
| Envision Math 2.0 | Math-10.1 | **Math-10.2**  **Compete #17 (on back of hw sheet) HW BOOK** | **Math-10.3**  A builder planned to build houses. Each house will be built on 5/6 of an acre. How much land would be needed for 7 houses?  Part B- the builder began with 10 acres of land. After 7 houses were built, how much land was left unused? ROAR looseleaf | | Math-10.4  [www.sheppardsoftware.com](http://www.sheppardsoftware.com) to practice fractions on a number line and converting improper to mixed numbers | | Math-10.5  Math websites to visit  [www.mathplayground.com](http://www.mathplayground.com)  [www.aaamath.com](http://www.aaamath.com)  [www.ixl.com](http://www.ixl.com) |
| Science  \_\_\_\_\_\_\_  Social Studies | It rained on a hot summer afternoon and a puddle formed. After several hours, the puddle was gone. Which two processes made the puddle form and then disappear?  A precipitation followed by evaporation  B deposition followed by evaporation  C precipitation followed by runoff  D deposition followed by runoff | Which force causes rocks to roll downhill?  A gravity  B friction  C erosion  D magnetism | A decomposer is an organism that  A hunts and eats animals  B migrates for the winter  C breaks down dead plants and animals  D uses water and sunlight to make food | | Complete Eastern Woodland Native Worksheet | | Which human activity is most harmful to the natural environment?  A swimming in a lake  B riding a bicycle  C cutting down a rain forest  D using solar energy |
| Please check and sign your child’s H.W. | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Parent Signature  X\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Date** | **Book Title** | **Author** | **Start Page**  **(Number)** | **End Page**  **(Number)** | **Minutes Read** | **Book Genre** | **Parent Signature** |
| Monday  2/3 |  |  |  |  |  | Fiction Book |  |
| Tuesday  2/4 |  |  |  |  |  | Fiction Book |  |
| Wednesday  2/5 |  |  |  |  |  | Fiction Book |  |
| Thursday  2/6 |  |  |  |  |  | Non-Fiction Book |  |
| Friday  2/7 |  |  |  |  |  | Non-Fiction Book |  |

**Test Scores and Quiz**

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| Reading Test Score | Test Date | Parent Signature |
| Math Test | Test Date | Parent Signature |
| S/S- Science Test | Test Date | Parent Signature |